

## **TWIN LEARNING EXPERIENCE: THE YOUTH FOR INDIGENOUS PEOPLES' DEVELOPMENT**

Inspired by the Institute's Program, 4 H: Sensing Journey to IP Communities, a group of five farm youth volunteered to participate in the project which included an immersion in faraway Sadanga, Mt. Province of the Cordillera Administrative Region.

The youth volunteers were initially trained on "cultural sensitivity and community diagnosis for intervention identification" to ensure that they are prepared before entering the target indigenous people community for their community immersion that shall follow. With this training, they were taught how to deal with community folks and how to conduct focus group discussions to determine training needs.

The community immersion was the application of their learning during their training. Assessed as training needs of the community folks were skills on semi-temperate vegetable production, particularly potato and cabbage. Hence, training on these crops were conducted coupled with technology demonstration to concretize learning.

Most of the participating farmers are women. They took turns in tending the techno-demo farm from land preparation up to harvesting.

Having seen the results during harvest, they requested a repeat of the demonstration to master the technology. Alongside, some of them will replicate in their own farms and they expressed that they learned much from the intervention – the technology as well as the need to cooperate with one another and to sacrifice in order to succeed as a community.

With this project, the youth implementers learned, the indigenous people learned.

